



Chapel of the Cross Lutheran Preschool

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COTC Lutheran Preschool

Welcome to Chapel! It is always an honor when families consider Chapel of the Cross Lutheran Church and Preschool for their children. Children are important to us. At Chapel, we provide an excellent educational experience in a Christ-centered environment. Our commitment to excellence in a caring, nurturing, family atmosphere is what makes Chapel such a special place.

We thank you for considering Chapel for your child's preschool experience, and we look forward to working with your family in this most wonderful milestone in your child's life.

Chapel of the Cross knows that your family worshipping together can significantly reinforce what your child has learned during the week. If you do not have a church home of your own, please consider this a personal invitation for your family to come and worship with us on Sunday mornings or Monday evenings. Chapel of the Cross worships at 8:00 and 10:45 a.m. with our Sunday school and adult bible classes both beginning at 9:30. We also have a church service at 7:00 p.m. on Monday. You are welcome to join us at any time or at any church event.

Rev. James Uglum
Rev. Dr. Mark Hoehner

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Chapel of the Cross Mission Statement

As the family at Chapel of the Cross, our mission is to:

- SHARE the Gospel
- SEEK the Lost
- STUDY God's Word
- STRENGTHEN One Another

Philosophy of COTC Lutheran Preschool

Chapel of the Cross Lutheran Preschool exists to provide an excellent educational opportunity in a Christ-centered environment helping children to grow in their relationship with Jesus Christ. The Christian faith is taught and integrated into all areas of a child's development including intellectual, social / emotional, physical, creative and spiritual growth.

We believe that play is a younger child's work and an important learning process. Through their play, children informally learn many things that will form foundations for later formalized learning. Play is an integral part of our program; as it is through play a child unveils the world around them.

The young child learns best about God's world through experimentation and exploration. Therefore, it is necessary to provide a flexible program that enables each child to learn at his / her own developmental pattern.

Statement of Purpose

We seek to share with all ages the Good News of God's love, forgiveness, and promises of life in Jesus Christ in a caring, Christian learning environment.

The educational objectives and purposes of our early childhood program reaffirm each child's place in God's Kingdom and nurture their horizons spiritually, intellectually, socially, emotionally, and physically in order to prepare each child for his or her formal learning experience.

COTC Preschool is a place where children are free to discover and explore the world of learning in a Christian environment with encouraging and supportive teachers. The program, based on the most recent research and literature which identifies the first five years as a critical period in children's learning and development, provides a stimulating environment which will meet children where they are developmentally and offer them a variety of experiences and materials which will aid them in developing to their fullest potential.

We will aid the child in developing an interest and joy in learning and a feeling of security, success, and responsibility. Most importantly, we want them to know they are loved and redeemed children of God.

Goals

COTC Preschool strives to provide each child with opportunities to:

- To know Jesus as Savior and friend, to learn about Him through formal age-appropriate lessons, worship, and informal learning experiences.
- Explore the senses: hearing, seeing, touching, tasting, and smelling.
- Explore their environment at school and in the community.
- To show and participate in creative experiences.
- Experience activities that fulfill the child's basic needs spiritually, intellectually, socially, emotionally, and physically.
- Experience activities to nurture a healthy self-concept in children.
- Receive guidance as the child becomes less self-centered and begins taking part in small group and large group activities.
- Sample interests and experiences that broaden a child's aptitude for future academic programs.



Notice of Non-Discrimination Policy

Chapel of the Cross Lutheran Preschool admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to the students at the school. We, therefore, do not discriminate on the basis of race, color, sex, national origin or religion in administration of our educational policies or admission policies.

Handbook Information

All information in his handbook is subject to change at the discretion of COTC preschool management. The information in this handbook is for informational purposes only and should in no way be considered a contract between the preschool and the parent(s).

Curriculum

Play is the young child's work. Play is at the heart of the early childhood curriculum. Play is how children learn or improve gross motor development, math and science concepts, music, religion, social studies, language development, art, and motor perception.

There will be a routine for the day that the children will follow. The day will consist of indoor/outdoor activity, group/individual time and child-selected/teacher-selected activities.

The curriculum at the early childhood level is built around projects related to the child's everyday world—in the family, in the early childhood center, in the community, and in the wider social environment. Projects will be introduced through the following activity areas:

Creativity	Paper, projects, printing, painting, pasting, clay, cutting, crayons, markers, dancing, imaginative play
Drama	Puppetry, dramatic play
Indoor Play	Blocks, housekeeping, gross motor movement activities, puzzles, and tactile experiences
Language	Storytelling, discussions, listening, vocabulary building, reading readiness activities, role-playing
Music	Singing, listening, rhythms, musical games and stories
Outdoor Play	Running, jumping, climbing, swinging, and exploring own capabilities (gross motor development)
Reading	Visual discrimination, sequencing, matching, patterning, relationships, writing language experience stories, books, Big Books, shared reading, letter recognition and formation
Religion	Bible stories, songs, prayers, art projects, worship
Science	Physical environment, seasons, Creation, care of plants and animals, health, nature, experiments, cooking
Social Studies	Holidays, seasons, home life, church community, community helpers, good manners, other cultures, social emotional skills

Christian Discipline

*“Train up a child in the way he should go, and when he is old he will not turn from it.”
Proverbs 22:6*

The purpose of the disciplinary procedure at COTC Preschool is to maintain a wholesome learning environment, and to instill Christian growth and character in children. It is essential that a partnership between home and school be achieved through a common understanding of the goals of our discipline policy.

All staff will utilize the philosophy and techniques of “Love & Logic” to maintain a calm and effective classroom environment based on these research-based principles:

Respect, appreciation and love prevents potential problems

When students feel respected, appreciated and even loved by their teachers, they are far more motivated and cause far fewer problems.

Freedom to problem-solve and make decisions fosters motivation

Students are far calmer and more motivated when their teachers allow them to make choices and solve their own problems within limits.

Focusing energy on problem prevention is rewarding

Successful educators focus most of their energy on simple tools for preventing misbehavior or keeping it small...rather than trying to provide consequences for every problem.

Showing empathy and compassion is effective

When consequences are necessary, effective educators provide them with sincere empathy or compassion.

More information is available at <https://www.loveandlogic.com>

Sessions and Enrollment

Our goal for student to teacher ratio is 8 to 1 here at COTC Preschool.

Children are eligible for preschool if they are 3 or 4 before August 1st or 5 after August 1st and are toilet trained. Children may attend preschool 2, 3 or 5 days per week for full day (8:00am-3:00pm). Three-year olds must attend a minimum of 2 days per week; four-year olds must attend a minimum of 3 days per week.

Our classrooms are comprised of mixed age groups: 3-5 years of age. Research has demonstrated that classrooms composed of learners with a range of abilities and gifts will have measurable gains in leadership skills, pro-social behavior, independence and competence in cooperative learning abilities. Older learners nurture younger learners and all children benefit from collaborative learning strategies.

Before Care meets	7:00 a.m. – 8:00 a.m.
Full-day program meets	8:00 a.m. – 3:00 p.m.
Half-day program meets	8:00 a.m. -12:30 p.m.
After Care continues	3:00 p.m. – 6:00p.m.

Tuition

A non-refundable, one-time registration fee (per child) is assessed. The fee is determined by the date the child is enrolled in our program:

- \$100 from January 1- March 31
- \$125 from April 1- May 31
- \$150 after June 1

All tuition and monthly fees (Before and After School Care) must be paid through our electronic tuition program on the first of the month (August- April) unless the entire tuition amount is paid in August.

A \$25.00 late charge will be assessed on the 15th of each month that there is a balance due on the account.

A \$25.00 NSF charge will be assessed for each check not honored by the bank.

There will be no credit to fees for absences.

Healthcare

State of Missouri Health Requirements

All immunizations must be completed before a child is allowed to attend school. A copy of the immunization form for verification must be provided to the director prior to the first day of school.

We follow the State of Missouri health requirements. Please check the website: health.mo.gov/living/wellness/immunizations under child care requirements if there are any questions.

Medications

School personnel cannot administer medications (both prescription and over the counter) unless the office has on file a Medication Request Form. A copy has been provided at the end of this handbook and is also available from the director. Doctor and Parent/Guardian must both sign this form. All medications must be hand delivered to the office by an adult and be in the original container.

Illness

If your child is sick before the start of school, keep the child at home. Germs spread quickly to classmates and staff. Children should be fever- and symptom-free without Acetaminophen or Ibuprofen for 24 hours before returning to school. Children on antibiotics should receive the benefits of the medicine for 24 hours before returning to school.

If your child becomes sick during the school day, we will make every effort to keep him / her comfortable while parents / guardians are contacted. It may be necessary to make arrangements to have the child picked up during the day if the symptoms warrant, or we are unable to keep your child comfortable.

Allergies

If your child has a food allergy (peanuts, strawberries, etc.) please inform the teacher. The office will need to have on file a note from the doctor stating the allergy. The information must be updated at the start of each applicable year.

Peanut / Nut Free Classrooms

The peanut/tree nut policy for our classrooms will be reviewed on a year-to-year basis depending on the needs of our classroom. The teachers will communicate with families regarding this policy at the beginning of each school year.

Emergencies

Our staff makes every attempt to ensure the safety of children. However, should an accident occur, emergency first aid will be administered and parent(s) / guardian(s) will be contacted. If a parent cannot be reached, those listed on your Emergency Contact Sheet will be called.

Preschoolers will participate in regular fire and disaster drills.

Absences

We ask that you e-mail the preschool director or teacher if your child will be absent.

Weather Related School Closings

Announcements of emergency school closings will be communicated through our preschool Facebook page (Chapel of the Cross Lutheran Preschool) and/or texted directly to parents. Preschool may be canceled in advance due to deteriorating weather. Once school is in session it will not be called off early due to poor weather. Concerned parents of children at school may pick their children up early if they wish to do so.

Clothing

Children should come to school dressed for play (which may sometimes be messy). Please have your child dress comfortably in clothes they can manage by themselves. Children will sit on the floor in our classroom, use paint, glue, etc., so please keep this in mind while dressing your child. Since dress shoes, sandals, and

flip flops sometimes make play difficult and unsafe, tennis shoes would be the best choice for footwear.

Children will be going outside all year long. In winter (temperatures above 20 degrees) they will need heavy coats, boots, scarves, mittens, hats, snow pants, etc. A change of clothing in the child's back pack is required in case of accidents. On rainy and snowy days all of our activities are inside. An additional pair of shoes should be sent to school when it is necessary for the child to wear snow boots to school. Children should be encouraged to manage their outer clothing by themselves. This encourages a sense of accomplishment and develops self-esteem. Every item should be labeled with your child's name.

Arrival & Pick-Up Procedures

Arrival

COTC Preschool will open at 7:00 a.m. for preschool children who are a part of our Before Care program. Please allow enough time to escort your child into the preschool.

Pick-Up

3:00 p.m. – Parents pick-up their children.

After care begins at 3:00 p.m. for those enrolled in our After School Care program. After care charges will be assessed for students not enrolled in the program after 3:15 p.m. The charge will be \$10 per every 5 minutes after 3:15 p.m.

After care Pick-up time is no later than 6:00p.m. A charge for pick-up later than this time will be assessed. The charge will be \$10 per every 5 minutes after 6:00.

Children may be released to a **designated adult** with written permission from the parent. Picture ID is required for the designated adult.

Visitor Policy

If you wish to visit your child's classroom please sign in with the director. In case of a drill or actual emergency, we must know how many people are on our campus during the school day—this includes classroom holiday parties.

Parent Helpers

Parents may be asked to assist in the classrooms at various times. Children benefit when families are seen as an integral part of the schooling process. Besides assisting with classroom activities, parents are also welcome to share a book, their job or hobby with the class.

Per COTC Policy, regular classroom volunteers 13 years of age and older must complete a screening process and volunteers 18 years of age and older must submit to a background check. We do this for the safety of the children. "Family Care Safety Registry" (through the State of Missouri Department of Health and Senior Services) provides our background check services. If you anticipate volunteering in

the classroom we recommend you discuss with the preschool director so the background check can be arranged. The cost for the service is \$20.

Parent-Teacher Communication

We encourage open communication between home and school to make this the best possible experience for your child; parent-teacher conferences are scheduled once during the year. Additionally, please call the teacher to schedule a conference throughout the year as needed.

Lunch / Snacks

The school day provides time for a morning snack and lunch. Children are to bring snacks, lunch and a drink from home.

Public Relations / Photography

Digital pictures of the children engaged in play activities will be taken all through the year. These pictures may be used on bulletin boards, newsletters, brochures, art projects, the church website or Facebook page and presentations made to those interested in the activities of the preschool. No photographs will be sold by or to anyone.

In Closing

By taking advantage of the many innovations in early childhood teaching techniques and materials facilitated by loving, caring teachers, a solid foundation can be laid for future school years. Preschool can open a young child's awareness of the Lord's world and stir inquisitiveness and curiosity so as to make an eager learner in later years.

